FDHS GO TEAM MEETING

September 28, 2023

FDHS GO TEAM MEETING NORMS

- Be present and engaged & participate with intention.
- Respect everyone’s time (Start and end on time).
- Maintain a respectful space.
- Discuss ideas, issues, and concerns, not people.
- Keep the mindset of building bridges and not barriers (Be solution oriented).
- Appreciate the diversity of perspectives.

SY24 TENTATIVE MEETING DATES

4th Thursdays
August 22, 2023
September 28, 2023*
October 26, 2023*
January 25, 2024
February 29, 2024
March 14, 2024
April 25, 2024*

TOPICS

School Strategic Plan

- Strategic Plan & Priorities Review
- SMART Goals

Data Discussion

- Spring 2023 MAPS
- 2023 GA Georgia Milestones Results

Information Items

- FDHS Counseling Team Presentation: STAR Level

2021-2025
STRATEGIC PLAN

Douglass High School

Mission: Together we will develop a culture of excellence that fosters the development of each student's potential to create pathways of success in a competitive 21st Century Society.

Vision: A high-performing environment that serves as a beacon to guide and help scholars engineer their future as innovative civically engaged citizens.

SMART Goals

Increase the % of students scoring proficient or above on the EOC assessments for ELA, MATH, & SCIENCE by 20%.	**Increase the weighted suspension rate to 70.0 or higher as measured by the GA School Climate Rating.**	**Increase the student attendance rate to 70% or higher as measured by CCRPI.**	**Increase graduation rate by three percentage points or more each year (84% or higher).**

APS Strategic Priorities & Initiatives	***School Strategic Priorities***	***School Strategies***
Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program	1. Improve student mastery in the content areas by implementing best practices that will ensure rigor and student engagement. 2. Increase interventions for reading & math that address individual student needs. 3. Engage students in STEAM programming with fidelity and obtain school-wide STEAM certification.	1A. Increase emphasis on improving best practices through collaboration within Professional Learning Communities (PLCs), school-wide professional development, effective coaching, and ongoing monitoring. 1B. Increase the efficacy of Specially Designed Instruction (SDI) strategies implemented in daily instruction based upon the needs and strengths of SWDs 2A. Reading & Math Specialist will provide targeted evidence-based interventions within small groups for identified students 3A. Ensure time for collaboration and development of STEAM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units.
Building a Culture of Student Support Whole Child & Intervention	4. Align systems, resources and programs to effectively address the individual needs of students.	4A. Engage wrap-around service personnel to assist students & their families with emotional, mental, and psychological support. 4B. Utilize data from universal screener to accurately address individual needs of students through specified interventions. 4C. Develop & implement comprehensive academic enrichment and programming, including tutoring (peer-to-peer, college students, district funded and community volunteers).
Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation	5. Increase teacher efficacy and growth- mindedness amongst all staff. 6. Increase leadership capacity and opportunities for expanding leadership skills. 7. Create an educational and professional environment that will attract and retain the highest quality faculty, staff and administrators.	5A. Provide opportunities for ongoing data meetings, and increased collaboration within established PLCs. 5B. Provide multiple opportunities for professional development focused on evidence-based instructional strategies within core & extended core areas. 5C. Provide multiple opportunities for professional development focused on STEM and project-based learning 6A. Direct training and support for building leadership. 6B. Identify and increase teacher leader roles and differentiate development opportunities.
Creating a System of School Support Collective Action, Engagement & Empowerment	8. Develop a positive, informed, and engaged school community. 9. Create a safe, nurturing, and caring culture for all students	8A. Establish Family Engagement & Communications Committee in concert with PTSA & FDHS Alumni Association 8B. Increase parent awareness and knowledge-base as valued stakeholders through fluid communication. (ie. PTSA, newsletters, website, Remind 101, email distribution, flyers, etc.) 9A. School-wide implementation of Positive Behavior Intervention Support developed around SEL principles.

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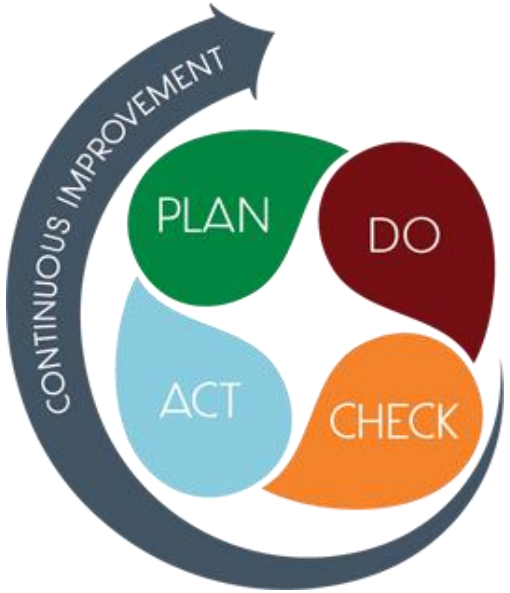
CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Creating a System of School Support

Fostering Academic Excellence

Equipping & Empowering Leaders & Staff

Decrease the average percentage of chronic absenteeism(less than or equal to 90%) rate from 34% to 55%.

Increase CCRPI Content Mastery score from 25.5 to 40.5 points.

Increase the percentage of students scoring proficient or above in ELA from 4% to 10% as measured by the Georgia Milestones American Literature EOC.

Increase the percentage of students scoring proficient or above in math from 8% to 11% as measured by the Georgia Milestones Algebra 1 EOC.

DATA DISCUSSION

GMAS RESULTS

School
Douglass

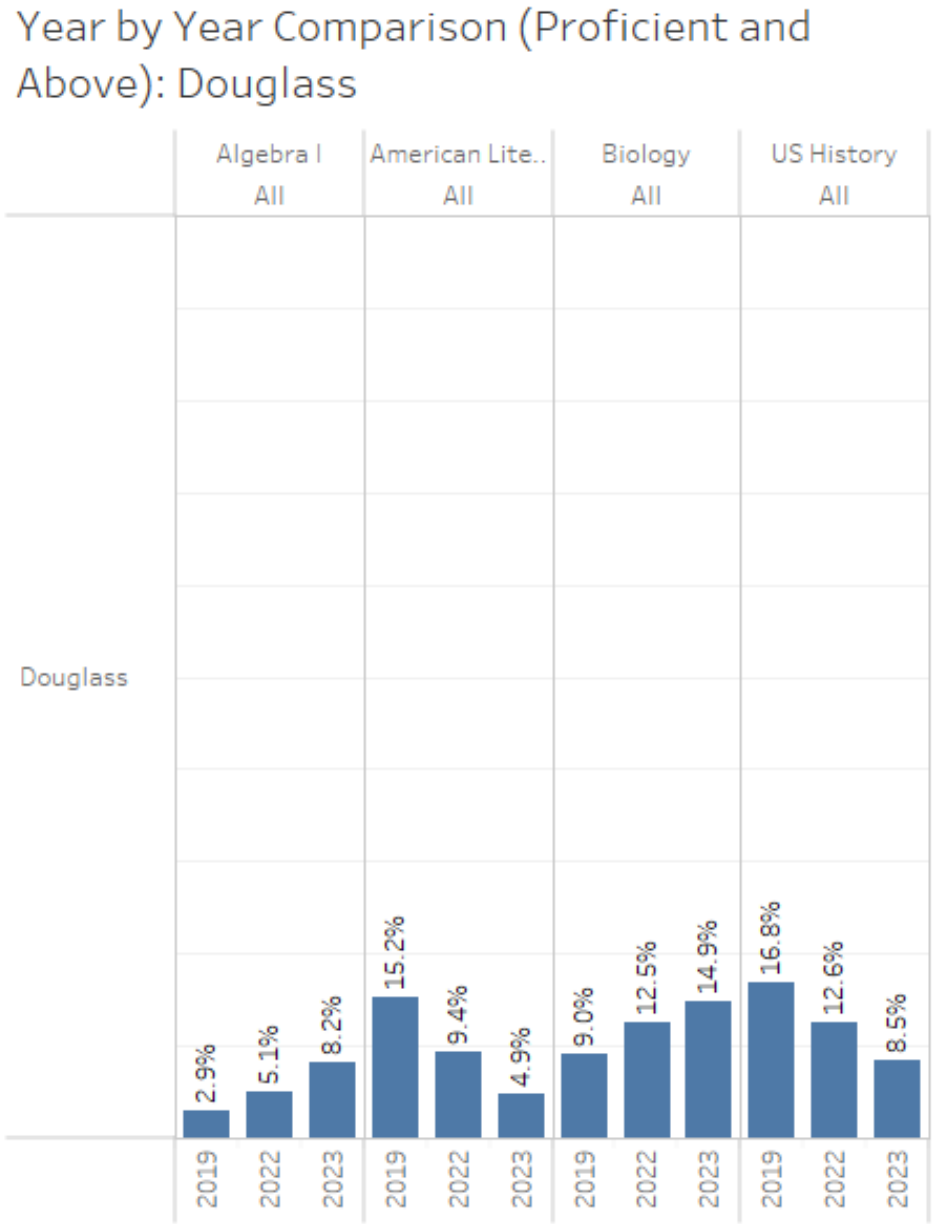
School Year
Multiple values

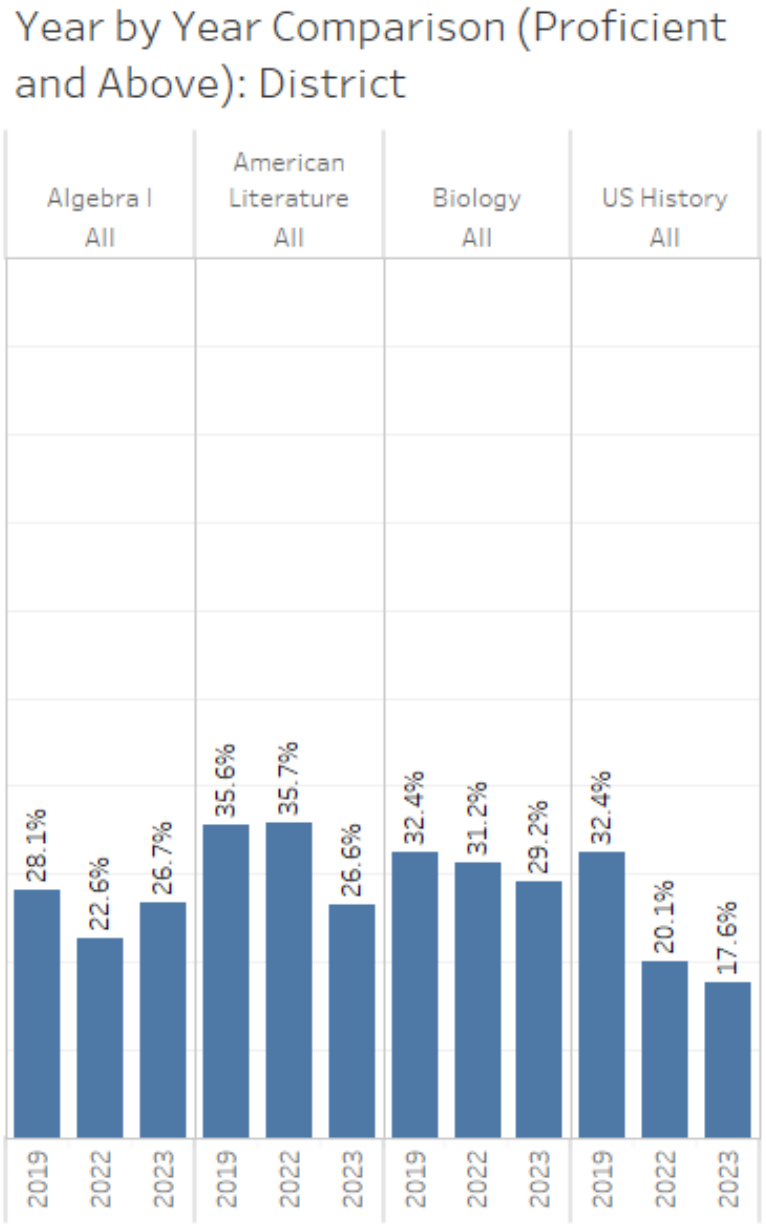
Subgoup Comparison
All

Subject
Multiple values

Choose Aggregate Level
Proficient and Above

Subgroup Comparison
All





Figures are supressed for subjects / groups with <15 tests.

School
Douglass

School Year
Multiple values

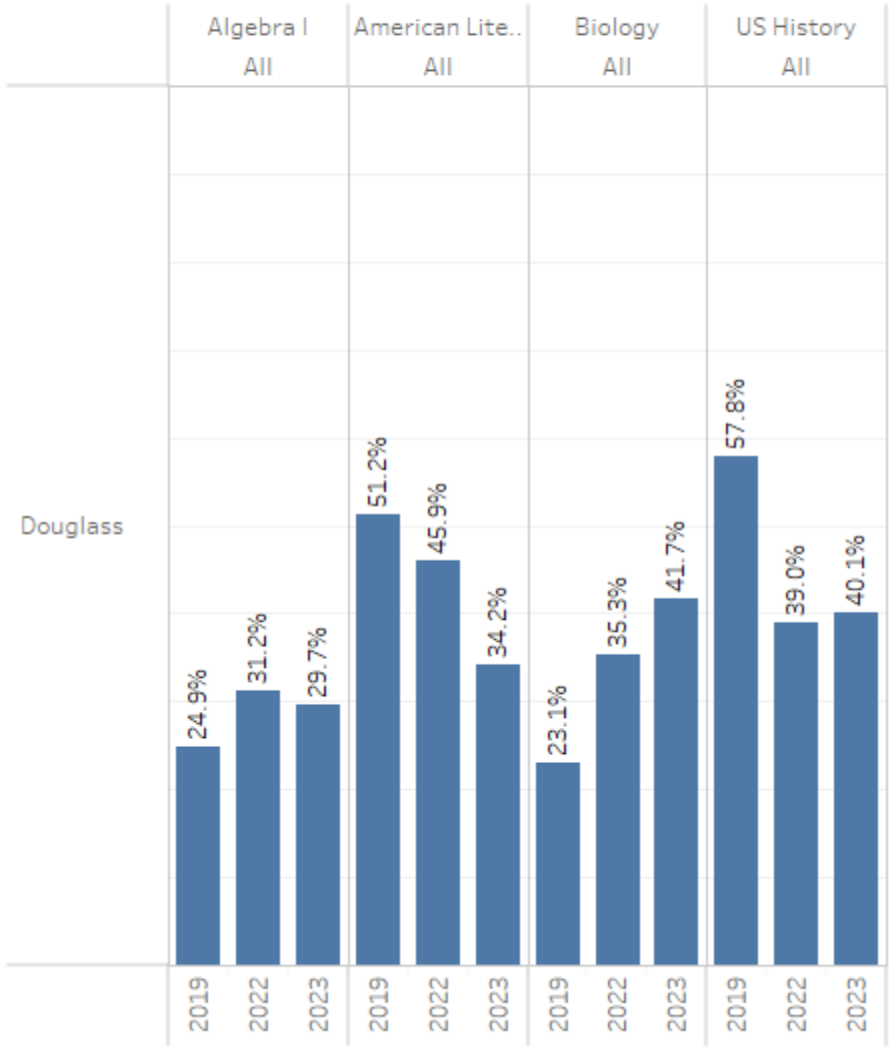
Subgoup Comparison
All

Subject
Multiple values

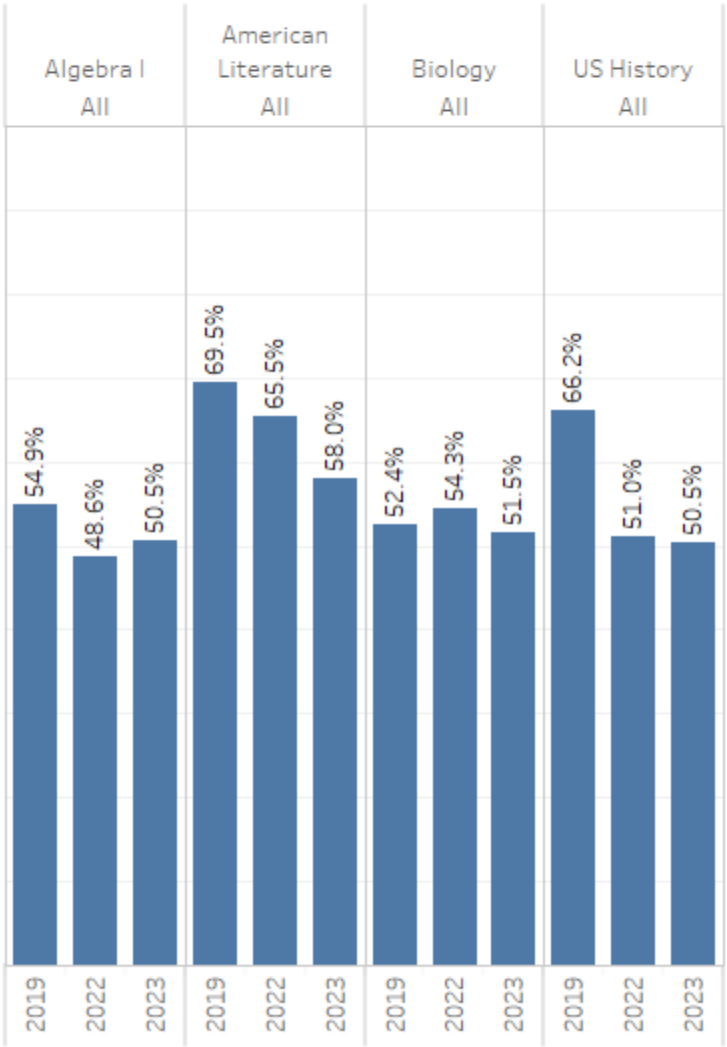
Choose Aggregate Level
Developing and Above

Subgroup Comparison
All

Year by Year Comparison (Developing and Above): Douglass



Year by Year Comparison (Developing and Above): District



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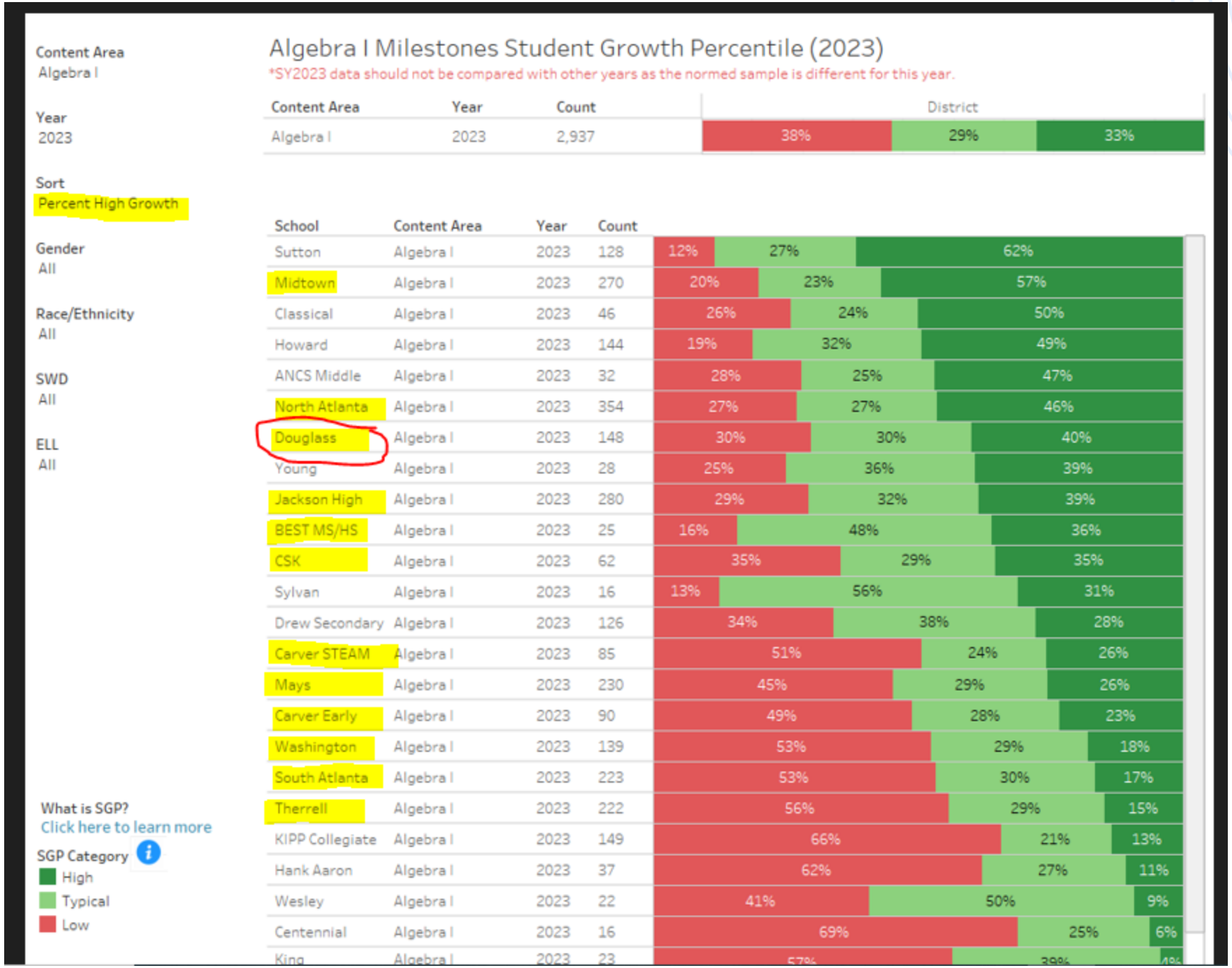


Content Area
Algebra I

Year
2023

Sort
Percent High Growth

Gender
All

Race/Ethnicity
All

SWD
All

ELL
All

What is SGP?
Click here to learn more

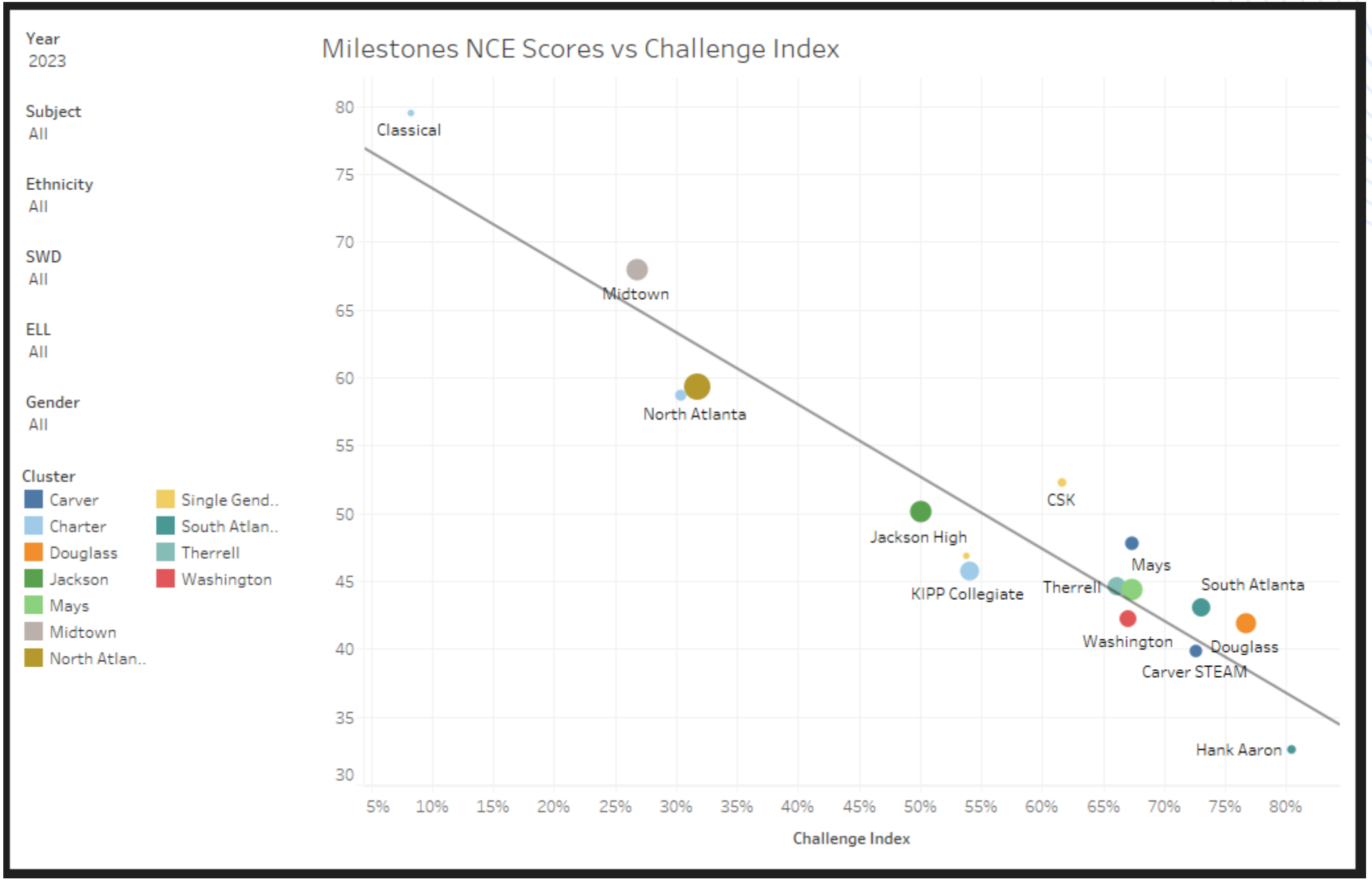
SGP Category
High
Typical
Low

Algebra I Milestones Student Growth Percentile (2023)

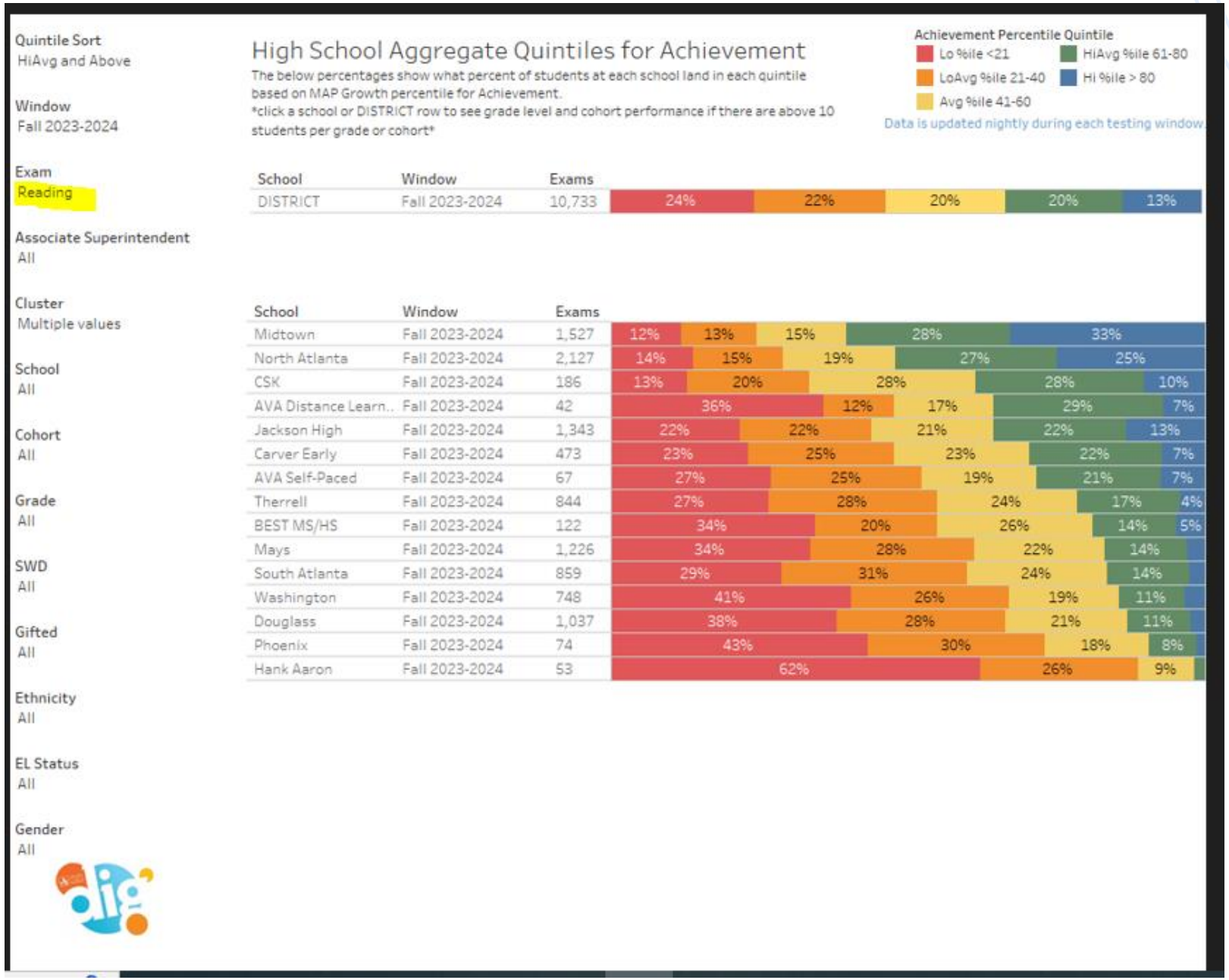
*SY2023 data should not be compared with other years as the normed sample is different for this year.

Content Area	Year	Count	District
Algebra I	2023	2,937	38% / 29% / 33%

School	Content Area	Year	Count			
Sutton	Algebra I	2023	128	12%	27%	62%
Midtown	Algebra I	2023	270	20%	23%	57%
Classical	Algebra I	2023	46	26%	24%	50%
Howard	Algebra I	2023	144	19%	32%	49%
ANCS Middle	Algebra I	2023	32	28%	25%	47%
North Atlanta	Algebra I	2023	354	27%	27%	46%
Douglass	Algebra I	2023	148	30%	30%	40%
Young	Algebra I	2023	28	25%	36%	39%
Jackson High	Algebra I	2023	280	29%	32%	39%
BEST MS/HS	Algebra I	2023	25	16%	48%	36%
CSK	Algebra I	2023	62	35%	29%	35%
Sylvan	Algebra I	2023	16	13%	56%	31%
Drew Secondary	Algebra I	2023	126	34%	38%	28%
Carver STEAM	Algebra I	2023	85	51%	24%	26%
Mays	Algebra I	2023	230	45%	29%	26%
Carver Early	Algebra I	2023	90	49%	28%	23%
Washington	Algebra I	2023	139	53%	29%	18%
South Atlanta	Algebra I	2023	223	53%	30%	17%
Therrell	Algebra I	2023	222	56%	29%	15%
KIPP Collegiate	Algebra I	2023	149	66%	21%	13%
Hank Aaron	Algebra I	2023	37	62%	27%	11%
Wesley	Algebra I	2023	22	41%	50%	9%
Centennial	Algebra I	2023	16	69%	25%	6%
King	Algebra I	2023	23	57%	39%	4%


Year
2023
Subject
All
Ethnicity
All
SWD
All
ELL
All
Gender
All
Cluster
Carver
Charter
Douglass
Jackson
Mays
Midtown
North Atlan..
Single Gend..
South Atlan..
Therrell
Washington
Milestones NCE Scores vs Challenge Index
80
75
70
65
60
55
50
45
40
35
30
5%
10%
15%
20%
25%
30%
35%
40%
45%
50%
55%
60%
65%
70%
75%
80%
Challenge Index
Classical
Midtown
North Atlanta
Jackson High
KIPP Collegiate
CSK
Mays
Therrell
South Atlanta
Washington
Douglass
Carver STEAM
Hank Aaron

SPRING MAP RESULTS



Quintile Sort
HiAvg and Above

Window
Fall 2023-2024

Exam
Reading

Associate Superintendent
All

Cluster
Multiple values

School
All

Cohort
All

Grade
All

SWD
All

Gifted
All

Ethnicity
All

EL Status
All

Gender
All

High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.
click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort

Achievement Percentile Quintile
Lo %ile <21 | HiAvg %ile 61-80
LoAvg %ile 21-40 | Hi %ile > 80
Avg %ile 41-60

Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Fall 2023-2024	10,733	24%	22%	20%	20%	13%

School	Window	Exams					
Midtown	Fall 2023-2024	1,527	12%	13%	15%	28%	33%
North Atlanta	Fall 2023-2024	2,127	14%	15%	19%	27%	25%
CSK	Fall 2023-2024	186	13%	20%	28%	28%	10%
AVA Distance Learn..	Fall 2023-2024	42	36%	12%	17%	29%	7%
Jackson High	Fall 2023-2024	1,343	22%	22%	21%	22%	13%
Carver Early	Fall 2023-2024	473	23%	25%	23%	22%	7%
AVA Self-Paced	Fall 2023-2024	67	27%	25%	19%	21%	7%
Therrell	Fall 2023-2024	844	27%	28%	24%	17%	4%
BEST MS/HS	Fall 2023-2024	122	34%	20%	26%	14%	5%
Mays	Fall 2023-2024	1,226	34%	28%	22%	14%	
South Atlanta	Fall 2023-2024	859	29%	31%	24%	14%	
Washington	Fall 2023-2024	748	41%	26%	19%	11%	
Douglass	Fall 2023-2024	1,037	38%	28%	21%	11%	
Phoenix	Fall 2023-2024	74	43%	30%	18%	8%	
Hank Aaron	Fall 2023-2024	53	62%	26%	9%		

SPRING MAP RESULTS

Quintile Sort
HiAvg and Above

Window
Fall 2023-2024

Exam
Math
(All)
Math
Reading
Science
Cancel Apply
(Multiple values)

School
(All)

Cohort
(All)

Grade
(All)

SWD
(All)

Gifted
(All)

Ethnicity
(All)

EL Status
(All)

Gender
(All)

High School Aggregate Quintiles for Achievement

The below percentages show what percent of students at each school land in each quintile based on MAP Growth percentile for Achievement.
click a school or DISTRICT row to see grade level and cohort performance if there are above 10 students per grade or cohort

Achievement Percentile Quintile
Lo %ile <21 | HiAvg %ile 61-80
LoAvg %ile 21-40 | Hi %ile > 80
Avg %ile 41-60

Data is updated nightly during each testing window.

School	Window	Exams					
DISTRICT	Fall 2023-2024	10,609	33%	24%	16%	12%	16%

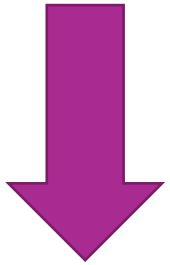
School	Window	Exams					
Midtown	Fall 2023-2024	1,499	13%	14%	15%	18%	41%
North Atlanta	Fall 2023-2024	2,095	18%	18%	17%	19%	28%
AVA Self-Paced	Fall 2023-2024	54	26%	26%	9%	15%	24%
Jackson High	Fall 2023-2024	1,347	30%	24%	15%	13%	17%
Carver Early	Fall 2023-2024	460	30%	28%	22%	14%	6%
BEST MS/HS	Fall 2023-2024	122	29%	31%	20%	8%	11%
AVA Distance Learn..	Fall 2023-2024	43	33%	28%	23%	7%	9%
CSK	Fall 2023-2024	187	26%	32%	26%	13%	
Mays	Fall 2023-2024	1,226	46%	26%	14%	9%	4%
Therrell	Fall 2023-2024	816	41%	29%	17%	9%	4%
Washington	Fall 2023-2024	758	46%	27%	16%	7%	
Douglass	Fall 2023-2024	1,024	50%	30%	12%	6%	
South Atlanta	Fall 2023-2024	861	50%	29%	14%	6%	
Hank Aaron	Fall 2023-2024	45	62%	29%	4%	4%	
Phoenix	Fall 2023-2024	66	58%	38%	5%		

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August

School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. – Dec.

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

QUESTIONS?

INFORMATION ITEMS:

FDHS COUNSELING TEAM PRESENTATION –STAR LEVEL

QUESTIONS?

FDHS PUBLIC COMMENT PROTOCOL

Public Comment period is designed to gain input from the public and not for immediate responses by the GO Team to the public comment presented. GO TEAM members will not provide a response or engage in direct conversation during meetings.

1. If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
2. If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the FDHS Media Center at least ten (10) minutes before the meeting begins and sign- in.
3. Speakers will be called in the order in which they have signed up and will have 2 minutes to speak. After 2 minutes, speakers will be asked to have a seat to allow others to share. Speakers may donate a maximum of half of their allotted time to one additional speaker.
4. Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments.